

Symposium / Imagine Tomorrow Project Presentation Rubric

Name(s)/Team: _____ Date: _____

Topic: _____ Visual: _____

AREA I – PROJECT CRITERIA	Excellent Strong Control	Proficient Some Control	Developing Little Control: Needs Work
1. Objective <ul style="list-style-type: none"> • The objective was clearly stated and is relevant to task/challenge • The proposed solution is workable and would be acceptable to the typical user. 			
2. Creativity <ul style="list-style-type: none"> • The project shows original thought and incorporates a novel approach to the problem. • Techniques and/or ideas are used in ways that I have not seen done or suggested before. 			
3. Inquiry <ul style="list-style-type: none"> • The project offered a clear and testable question. • The procedures were well thought out. • The methods for evaluating the question were appropriate. • The team recognizes the limitations of their study and presents ideas for follow-up research. 			
4. Thoroughness <ul style="list-style-type: none"> • The team demonstrates an understanding of the scientific literature that is appropriate for high school students. • They are familiar with different theories that are germane to the problem. • The approach they have adopted is broad enough to address all major aspects of the research question. • Key references have been cited. 			

AREA II – PRESENTATION SKILLS	Excellent Strong Control	Proficient Some Control	Developing Little Control: Needs Work
1. Eye Contact <ul style="list-style-type: none"> • Strong eye contact with board, not just reading notes 			
2. Effective Speech Techniques <ul style="list-style-type: none"> • Shows poise, posture, rate/volume of voice, and effective gestures 			
3. Dress/Appearance <ul style="list-style-type: none"> • Appropriate for task and audience, shows pride 			
4. Visual Aide <ul style="list-style-type: none"> • Integrated with presentation, shows relevance, visibility • Correct conventions and mechanics • Not used as the presentation itself but as a tool to support speaker and presentation. 			

AREA III – QUESTION AND ANSWER PERIOD	Excellent Strong Control	Proficient Some Control	Developing Little Control: Needs Work
1. Impromptu Skills <ul style="list-style-type: none"> • Student's answers show fluency and confidence 			
2. Quality of Student Response <ul style="list-style-type: none"> • Answers show knowledge and grasp of information 			

COMMENTS: (Comments are greatly appreciated by the students especially if the "Developing" column is marked. Students need to understand where their strengths and weaknesses are in their presentation.)