

# Symposium / Imagine Tomorrow Project Presentation Rubric

Name(s)/Team: \_\_\_\_\_ Date: \_\_\_\_\_

Topic: \_\_\_\_\_ Visual: \_\_\_\_\_

<b>AREA I – PROJECT CRITERIA</b>	Excellent Strong Control	Proficient Some Control	Developing Little Control: Needs Work
<b>1. Objective</b> <ul style="list-style-type: none"> <li>The objective was clearly stated and is relevant to task/challenge</li> <li>The proposed solution is workable and would be acceptable to the typical user.</li> </ul>			
<b>2. Creativity</b> <ul style="list-style-type: none"> <li>The project shows original thought and incorporates a novel approach to the problem.</li> <li>Techniques and/or ideas are used in ways that I have not seen done or suggested before.</li> </ul>			
<b>3. Inquiry</b> <ul style="list-style-type: none"> <li>The project offered a clear and testable question.</li> <li>The procedures were well thought out.</li> <li>The methods for evaluating the question were appropriate.</li> <li>The team recognizes the limitations of their study and presents ideas for follow-up research.</li> </ul>			
<b>4. Thoroughness</b> <ul style="list-style-type: none"> <li>The team demonstrates an understanding of the scientific literature that is appropriate for high school students.</li> <li>They are familiar with different theories that are germane to the problem.</li> <li>The approach they have adopted is broad enough to address all major aspects of the research question.</li> <li>Key references have been cited.</li> </ul>			

<b>AREA II – PRESENTATION SKILLS</b>	Excellent Strong Control	Proficient Some Control	Developing Little Control: Needs Work
<b>1. Eye Contact</b> <ul style="list-style-type: none"> <li>Strong eye contact with board, not just reading notes</li> </ul>			
<b>2. Effective Speech Techniques</b> <ul style="list-style-type: none"> <li>Shows poise, posture, rate/volume of voice, and effective gestures</li> </ul>			
<b>3. Dress/Appearance</b> <ul style="list-style-type: none"> <li>Appropriate for task and audience, shows pride</li> </ul>			
<b>4. Visual Aide</b> <ul style="list-style-type: none"> <li>Integrated with presentation, shows relevance, visibility</li> <li>Correct conventions and mechanics</li> <li>Not used as the presentation itself but as a tool to support speaker and presentation.</li> </ul>			

<b>AREA III – QUESTION AND ANSWER PERIOD</b>	Excellent Strong Control	Proficient Some Control	Developing Little Control: Needs Work
<b>1. Impromptu Skills</b> <ul style="list-style-type: none"> <li>Student's answers show fluency and confidence</li> </ul>			
<b>2. Quality of Student Response</b> <ul style="list-style-type: none"> <li>Answers show knowledge and grasp of information</li> </ul>			

**COMMENTS:** (Comments are greatly appreciated by the students especially if the "Developing" column is marked. Students need to understand where their strengths and weaknesses are in their presentation.)