

Literature Review Rubric

Name: _____ Date: _____

AREA I – CONTENT	Excellent: Strong Control	Proficient: Some Control	Developing: Little Control
1. Literature Review INTRODUCTION <ul style="list-style-type: none"> Intro with a thesis that previews arguments and takes an evaluative stand based on the team's research question. 			
2. Literature Review BODY <ul style="list-style-type: none"> Body sections begin with a clear topic sentence (topic of paragraph + statement) Pre-determined categories for body framework: HO, CTP, CD (WC/optional) used Body sections are primarily written in student's words with more commentary and/or analysis than quotes or paraphrasing. Quotes and paraphrased material are used purposefully: <ul style="list-style-type: none"> to illustrate or explain an opinion or idea to assert a fact to provide authority for an assertion made to provide a focal point to show many opinions Uses a variety of quote integration strategies and structures: <ul style="list-style-type: none"> Use a complete sentence lead-in. Follow with a colon and two spaces before the quotation. Use an indirect statement with "that." Use an introductory phrase or clause. Split the quotation and intersperse with own words. Use the author's name and/or his authority to introduce quotations from sources. 			
3. Literature Review CONCLUSION <ul style="list-style-type: none"> Synthesizes research presented in a coherent manner and draws "conclusions" that are more than a mere regurgitation of thesis and main points/topic sentences from body 			
4. Literature Review HOLISTIC <ul style="list-style-type: none"> Student demonstrates breadth and depth of knowledge on the topic in which they've carefully selected and pieced together a MEANINGFUL, COHERENT REVIEW Student has created, overall, a comprehensive overview of current research, trends, concepts, themes, and controversies/debates related to topic and research question? 			

AREA II – MECHANICS/CONVENTIONS/FORMAT	Excellent: Strong Control	Proficient: Some Control	Developing: Little Control
1. Basic APA Format <ul style="list-style-type: none"> Includes title page with a "header" and "running head" Title is more than a mere statement of topic Page numbering and "running head" are consistent and in the top right header section of paper Successful use of APA style parenthetical OR in text citation. <ul style="list-style-type: none"> Citations occur directly after fact, quote, etc. Citations are easily matched with entries on reference page 			
2. Reference Page <ul style="list-style-type: none"> Includes a properly formatted "Reference" page as LAST PAGE of document on a separate page, alphabetized, double spaced, use of hanging indentation. <ul style="list-style-type: none"> There are NO ANNOTATIONS or numbering schemes present Shortened "retrieved from" web addresses are used Hyperlinks have been removed from web addresses Only sources used in review are cited in reference page. Includes breadth and depth of resources with a minimum proficiency of 4-6 sources 			
3. Tone/Voice <ul style="list-style-type: none"> Demonstrates a clear understanding of task and audience, using a formal, academic voice Maintains proper scientific "skepticism" in word choice (suggests, implies, indicates, etc.) <ul style="list-style-type: none"> Is careful not to conclude too much based on evidence at hand 			
4. Grammar and Mechanics <ul style="list-style-type: none"> Demonstrates evidence of editing and command of conventions and mechanics Consistently follows the rules of standard English for usage, spelling of commonly used words, capitalization, and punctuation 			

COMMENTS: (Comments are greatly appreciated by the students especially if the "Developing" column is marked. Students need to understand where their strengths and weaknesses are in their presentation.)

	Score out of 10	Weight	Total Points
AREA 1		70%	
AREA 2		30%	
TOTAL Points Out of 100	/100		