

Literature Review Rubric

Name: _____ Date: _____

AREA I – CONTENT	Excellent: Strong Control	Proficient: Some Control	Developing: Little Control
1. Literature Review INTRODUCTION <ul style="list-style-type: none"> Intro with a thesis that previews arguments and takes an evaluative stand based on the team's research question. 			
2. Literature Review BODY <ul style="list-style-type: none"> Pre-determined categories for body framework (HO, CTP, CD) used and well organized and developed. Body sections begin with a clear topic sentence (topic of paragraph + statement) Body sections are primarily written in student's words with more commentary and/or analysis than quotes or paraphrasing. <ul style="list-style-type: none"> Qualifies source's name and/or authority to validate info. from sources/build ethos Analysis is clearly tied to thesis and the Symposium project focus <ul style="list-style-type: none"> Commentary is more than a simple paraphrasing of source Quotes and paraphrased material are used purposefully: <ul style="list-style-type: none"> to illustrate or explain an opinion or idea; to assert a fact; to provide authority for an assertion made; to provide a focal point; to show many opinions quotes used only when vital to idea preservation; otherwise, paraphrasing is the standard good, sound paraphrasing practice is used rather than just "changing a few words" Uses a variety of quote integration strategies and structures, if quotes are necessary: <ul style="list-style-type: none"> uses a complete sentence lead-in ... follow with a colon and two spaces before the quotation; uses an indirect statement with "that"; uses an introductory phrase or clause; splits the quotation and intersperses with own words. 			
3. Literature Review CONCLUSION <ul style="list-style-type: none"> Synthesizes research presented in a coherent manner and draws "conclusions" that are more than a mere regurgitation of thesis and main points/topic sentences from body. Uses L2. 			
4. Literature Review HOLISTIC <ul style="list-style-type: none"> Student demonstrates breadth and depth of knowledge on the topic in which they've carefully selected and pieced together a MEANINGFUL, COHERENT REVIEW of the literature. 			

AREA II – MECHANICS/CONVENTIONS/FORMATTING	Excellent: Strong Control	Proficient: Some Control	Developing: Little Control
1. Basic APA Format <ul style="list-style-type: none"> Successful use of basic APA formatting conventions. <ul style="list-style-type: none"> Includes title page with a "header" and "running head" Title is more than a mere statement of topic Page numbering and "running head" are consistent and in the top right header section of paper Leveled headings (1-5) correctly formatted and used to create a hierarchy Correctly formatted tables and figures with captions and legends Successful use of APA style parenthetical citation. <ul style="list-style-type: none"> Citations occur directly after fact, quote, etc. Citations are easily matched with entries on References Citations are correctly punctuated and follow appropriate format based on source type and number of authors (multi-author vs. single, journal vs. website, book vs. article, e.g.) 			
2. Reference Page <ul style="list-style-type: none"> Includes a properly formatted L1 References page as LAST PAGE of document (but before Appendix if present) on a separate page, alphabetized, correct case, double spaced, use of hanging indentation, "lastname, first" <ul style="list-style-type: none"> Shortened "retrieved from" web addresses are used Hyperlinks have been removed from web addresses Only sources used in review are cited in reference page. Includes breadth and depth of resources with a minimum proficiency of 4-6 sources <ul style="list-style-type: none"> Most sources are from scholarly databases/journals and NOT the free web 			
3. Tone/Voice <ul style="list-style-type: none"> Demonstrates a clear understanding of task and audience, using a formal, academic voice Maintains proper scientific "skepticism" in word choice (suggests, implies, indicates, etc.) <ul style="list-style-type: none"> Is careful not to conclude too much based on evidence at hand 			
4. Grammar and Mechanics <ul style="list-style-type: none"> Demonstrates evidence of editing and command of conventions and mechanics Consistently follows the rules of standard English for usage, spelling of commonly used words, capitalization, and punctuation 			

	Score out of 10	Weight	Total Points
AREA 1		70%	
AREA 2		30%	
TOTAL Points Out of 100	/100		