

LOTF Symbol Project Evaluation Rubric

Name: _____ Date: _____

Create an artistic sketch (colored or penciled) that blends both a universal and constructed symbol and conveys a major theme of the book.

- Have the constructed symbol take prominence in the sketch. The universal symbol should be a “supporting character” to the constructed symbol.
- Include a paragraph or two summary/explication of the art piece on the back that addresses the role of each type of symbol and how they work together to illustrate a major theme of the book.
- Present your work to your peers in the small group project fair format.

AREA I – PROJECT CONTENT AND ORGANIZATION	Excellent Strong Control	Proficient Some Control	Developing Little Control: Needs Work
<p>1. Ideas AND Body of Presentation:</p> <ul style="list-style-type: none"> • Maintains consistent focus on the topic and has ample “supporting details” in both the written and art based portion of the assignment. • Main ideas and points supported by accurate and appropriate details in both the written and art based portion of the assignment. • High level of analysis in written explanation paragraph with mature interpretation of the content demonstrated. • <i>Successfully communicates an understanding of a major theme of the work AND author’s use of universal AND constructed symbols?</i> <ul style="list-style-type: none"> ○ This should be done in both the written and art based portion 			
<p>2. Organization AND Mechanics/Conventions:</p> <ul style="list-style-type: none"> • Despite self perceived artistic ability or “talent”, student attempts to neatly portray an in depth visual and written response to the prompt • Organization: shows a logical flow of ideas, not choppy <ul style="list-style-type: none"> ○ Conveys a sense of completeness and wholeness ○ Provides excellent transitions in an attempt to connect ideas • Consistently follows the rules of standard English for usage: spelling, punctuation, grammar, etc. • Appropriate tone reflected in word choice to match task and audience • Appropriate use of language, transitions, word choice, style for purpose 			
AREA II – PROJECT FAIR	Excellent Strong Control	Proficient Some Control	Developing Little Control: Needs Work
<p>1. Impromptu Skills</p> <ul style="list-style-type: none"> • Student’s answers about their work show fluency and confidence 			
<p>2. Quality of Student Response</p> <ul style="list-style-type: none"> • Answers about their work show knowledge and grasp of information 			
AREA III – OVERALL EFFORT	Excellent Strong Control	Proficient Some Control	Developing Little Control: Needs Work
<p>1. Overall Effort and Demonstration of Learning</p> <ul style="list-style-type: none"> • Final product reflects extra attention to detail, guidelines, and overall assignment specs. • Clear and compelling evidence of learning. • Student has gone above and beyond basic expectations. • Excellent use of class time provided to complete work. • May I keep this as an example? 			