

Test Corrections

Test corrections are a simple way for you to earn back *some* of the credit you lost on the bigger unit exams (weekly quizzes are not available for test corrections). They also ensure that you learn the material you'll need to be familiar with, potentially, on future unit review tests and the AP World exam in May.

The correction process is simple. Follow the steps below and use the model I provide as a jumping off point for your corrections.

Whether you do corrections or not, YOU MUST TURN BACK IN YOUR TEST AND SCANTRON. Failure to do so will result in a revised score of "0" on your test.

- Include an analysis and explanation of why it's correct. Don't belabor it, but make sure you know what the answer is. Use the text, your notes, and the web as needed. DO NOT copy the question down. I just need the question number.
- Really quickly at the end of the correction, identify the type of question you goofed on from the list below this. It's possible that it fits more than one category. If you select the "exclusion" type, you will need to select a second type to further qualify it.
 - Exclusion / Comparative / Single Country or Region / Global / Graphical / Chronology
- Finally, identify which unit it's from:
 - 8000 BCE- 600 BCE / 600 BCE – 600 CE / 600-1450 / 1450-1750 / 1750-1914 / 1914-Present
- AT THE VERY END OF ALL YOUR CORRECTIONS, not after each, do an analysis of your test corrections. In sum, what seems to be your area of focus for beefing up test taking skills? What type of questions do I seem to miss? Is there a particular unit that seems to be troublesome for you? What's your plan for doing better on the next unit review test? What wisdom did you glean from this process?

EXAMPLE:

11. Which of the following is NOT an accurate statement about Confucianism?

- A) The ethical system is primarily concerned with relationships.
- B) Specific duties are tied to one's status in society.
- C) It prescribes the correct organization of the state to achieve the maximum benefits for the most members of society.
- D) People are basically good and evil arises as a result of improper education.
- E) Only those who are devout and lead moral lives will achieve eternal salvation.

I chose B, but the correct answer is E. E uses the phrase eternal salvation, a concept which isn't associated with Confucianism, more of a philosophy regarding social roles and relationships, one meant to restore social and political order to China. Salvation is mainly a concern with the Western, monotheistic religions. All the other answers are true, accurate, reasonable statements of Confucianism. EXCLUSION, Unit 2 600 BCE – 600 CE

FINAL ANALYSIS EXAMPLE:

Most of the questions I missed were of the Exclusion or chronology type. Lots of times these two go hand in hand. I seem to understand what happened and the effect but I don't always know when. So, when I have to find the wrong answer within a certain time era I am not successful because it is hard for me to separate my knowledge. I know about China, but sort of as a mix. I cannot separate the different dynasties and such. I missed these same kinds of questions last time, which means I did not study adequately. I could make myself a time line and study that as well as know more details. If I know more of the details I can exclude the wrong answer easier. Sometimes I also have the wrong assumptions which lead to a wrong answer. So, to study further, I will create a timeline and perhaps make some flashcards for myself.